OCTOBER 2021

Public Library A SSOCIATION A Division of the American Library Association W.W.y. P.L. A. O. R.G

Daily literacy-building activities to share with your child.

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

2 PLAYING

Start a list of things to do this week. Talk about it and decide who will do each. Cut out pictures of food from magazines. Let your child choose which to use and glue those onto a paper

SATURDAY

SINGING

the Happy Birthday song. "

morning to you. Good morning

11 COUNTING

to (your child's name), good morning to you!"

Trace the hand of each

person in your family.

Whose is smaller?

Whose hand is bigger?

Good morning to you, good



6 READING

Go the library and take out a new book. Talk about new words you come across while reading the new book.

Write a grocery list together. Go around checking what you need and add it to the list.

NG B PLAYING

Take a walk outside. Collect colorful leaves. Try to find as many different types as possible.

9 TALKING

Expand on what your child says.

"Yes, we saw a dog at the park. It was large and brown and wagging its tail."

Talk about the weather today and what you should wear outside.

10 SINGING

the alphabet song.

Take turns singing bits of

3 TALKING



Sing "good morning" using Count out a healthy snack.

"One for you and one for me and one for Daddy. Two for you, two for me, and two for Daddy."

12 READING

you see?

Try to spot letters on license

plates today. How many can

COUNTING

13 WRITING

Write your child's name in big letters. Talk about each letter. 14 PLAYING

Play "I Spy" with rhyming words.

"I spy with my little eye something that rhymes with fall. What is it? Yes! A ball!" 15 TALKING

Read a book together. Ask "what" questions.

What is happening here? What do you think will happen next?

16 SINGING

Sing "Five Little Speckled Frogs " (Words are on the back. ♠)

17 COUNTING

Pick a point in your house or on your block. Count the steps to get there.

18 READING

Hold a favorite book upsidedown or start reading it backwards. Talk about what is "wrong" with the way you are reading the book. 19 WRITING

Take turns drawing pictures and telling about what you draw.

20 PLAYING

Play "restaurant." Create a menu together.

21 TALKING

Talk about sounds you like.
I like the sound of kittens.
Try making the sounds.

22 SINGING

Sing "If You're Happy and You Know It" (Words are on the back.

23 COUNTING

Count the number of pumpkins you see today. Keep a tally.

24 READING

Read a book about Fall.

31 WRITING

Make a list of things you liked most about this month.

WRITING

Write a list of words that rhyme with dog.



26 PLAYING

Play a rhyming riddle game.

"What do you see that rhymes with 'bee'? Yes, a tree!"

27 TALKING

Smell different things and talk about them: spices, flowers, fruit, and cocoa. Which scents do you like or dislike?

28 SINGING

Dance to a fast song and then dance to a slow song. Clap along to both songs. 29 COUNTING

What three things would fit inside your pumpkin? What three things won't fit?

30 READING

Read a book about Halloween.

Parents are tremendous role models.

If your children see that you think reading is important and enjoy it, they will follow your lead. When you go to the library, check-out books for you and your children. Put your books somewhere at home where your child can see them. Let your children see you reading. Talk about what you've read, even if it is just to say, "That was a good book. I liked reading it."

FIVE LITTLE SPECKLED FROGS

Five Little speckled frogs

Sat on a speckled log

Eating the most delicious bugs

YUM!

One jumped into the pool

Where it was nice and cool

Then there were four speckled frogs.

Then there were three speckled frogs.

Then there were two speckled frogs.

Then there was one speckled frog.

Then there were no speckled frogs.



IF YOU'RE HAPPY AND YOU KNOW IT

If you're happy and you know it clap your hands (clap, clap)

If you're happy and you know it clap your hands (clap, clap)

If you're happy and you know and you really want to show it

If you're happy and you know it clap your hands (clap, clap)

REPEAT USING:

If you're happy and you know it stomp your feet!

If you're happy and you know it shout Hooray!

If you're happy and you know it do all three.

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Ten Tiny Babies

by Karen Katz

Kindness Makes Us Strong

by Sophie Beer

FOR READERS AGES 3+

Baby Monkey, Private Eve

by Brian Selznick and David Serlin

Jabari Jumps

by Gaia Cornwell

