

JUNE 2021

Daily literacy-building activities to share with your child.

SUNDAY



MONDAY



TUESDAY

1 WRITING

Draw outside with sidewalk chalk. Draw letters and shapes.



WEDNESDAY

2 PLAYING

Make bubbles outside. Talk about the bubbles. What shape are they? Which way will they go? Can you catch one?

THURSDAY

3 TALKING

Pick out a family snapshot or a random picture. Ask your child to tell you about the picture. Expand on what your child says to create a story.

FRIDAY

4 SINGING

Recite "Little Miss Muffet." (Words are on the back. ➡)



SATURDAY

5 COUNTING

Measure your child's height and mark it here _____. Compare to January's measurement.

6 READING

Make a paper bag puppet. Have the puppet read a book.

7 WRITING

Draw the outline of your child's hand. Write the date and have your child "sign" the drawing.

8 PLAYING

Play the letter day game. Look for words that begin with "S" like Summer.



9 TALKING

Talk about Summer. What are your favorite things to do in the Summer? How are Summer and Winter different?

10 SINGING

Sing a favorite song. Then sing it again but make up new words.

11 COUNTING

Weigh your child and write it here _____. How does it compare to January?

12 READING

Read a book about flowers and plants.



13 WRITING

In the morning write today's to-do list. Check things off as you do them.

14 PLAYING

Play Leap Frog with stuffed animals. Explain that the game is called Leap Frog because players resemble frogs leaping through the air.

15 TALKING

Talk about colors. What is your favorite color and why? Find your favorite color as many times as you can today.

16 SINGING

Recite the nursery rhyme "Diddle Diddle Dumpling." (Words are on the back. ➡)

17 COUNTING

Go for a walk. Pick something and count how many you see. (Cars, trees, flowers, clouds, birds, squirrels, etc.)

18 READING

Go to the library and pick out a book about Summer.

19 WRITING

Make a word jar. Each day write a new word on a slip of paper and add it to the jar. (Use any container—doesn't have to be a jar.)

20 PLAYING

Sit on cushions on the floor and pretend to be in a boat. Sing "Row, Row, Your Boat." (Words are on the back. ➡)

21 TALKING

Ask W questions after reading a book. (Who, What, Where, When, Why).
Who is your favorite animal on this page? What happened here?

22 SINGING

Make up a song using words that rhyme with dog.

23 COUNTING

Count the number of kisses you give your child today.



24 READING

Look at a magazine together. Explain some of the pictures or illustrations.

25 WRITING

Make a book of your child's favorite words. Talk about the words and draw pictures.

26 PLAYING

Play Red Light Green Light (Instructions are on the back. ➡)

27 TALKING

Talk about food. What do you like to eat?



28 SINGING

Have a parade. Put on music and march around. Pretend to play instruments.

29 COUNTING

Sort items from your grocery bag.
These things go in the pantry. These go in the refrigerator? How many go in the freezer?

30 READING

While reading a familiar book today, pause here and there to allow your child to say some of the words.



One way children learn vocabulary is from listening to stories.

They listen to understand what is being said, which helps them learn new words. Stories aren't just found in books. You can tell stories about your day, your memories from growing up, or something about your child's life. You can also use wordless picture books and make up a story together. With wordless books, you can develop imagination along with language and vocabulary skills. Make it fun! Having fun with words helps your child become more aware of words and eager to learn more.

LITTLE MISS MUFFET

Little Miss Muffet
Sat on a tuffet,
Eating her curds and whey
Along came a spider
And sat down beside her
And frightened Miss Muffet away

ROW YOUR BOAT

Row, Row, Row, Your Boat
Gently Down the Stream
Merrily, Merrily, Merrily, Merrily
Life is But a Dream

DIDDLE DIDDLE DUMPLING

Diddle, diddle, dumpling, my son John,
Went to bed with his trousers on;
One shoe off, and one shoe on,
Diddle, diddle, dumpling my son John.

RED LIGHT GREEN LIGHT

One person is the traffic light. When they say green light everyone can move toward the finish line. When they say red light everyone must immediately stop. Continues until everyone reaches the finish line.



Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Brown Bear, Brown Bear, What Do You See?

By Bill Martin Jr. and Eric Carle

Te Amo, Bebé / Love You Baby

by Stephan Lomp
(Text is in English and Spanish)

FOR READERS AGES 3+

Round Is a Mooncake

by Roseanne Thong

Hello Lighthouse

by Sophie Blacktail

